

Youth Development Workshop, Book, and Curriculum

Educational & Civic Engagement



Changing Lives through Literature/ Khalil Coleman
changinglives1@live.com

Mission:

Changing Lives through Literature (CLTL) dedication is to positively redirecting children's lives through reading, writing, speaking, and civic engagement. CLTL will demonstrate, educate and instruct proactive literature, utilized as a fundamental means of promoting and maintaining three core elements of change; affective, cognitive, and behavioral. We FEEL. We THINK. We ACT.

Summary:

Social barriers are often factors youth encounter almost everyday. In most cases, peer pressure becomes a simple way of choice, given certain influential surrounding conditions. How does one as an educator / administrator address the primary issues of youth daily life; still remain one of the biggest questions in youth work today. Time & Place 'In the life of B and K' will walk you through an unfortunately common lifestyle of two teens and their community's struggle to find identity and purpose, growing up in a challenging environment.

Changing Lives through Literature (CLTL) has formulated a curriculum outline using book 'B and K', which targets several educational concepts related to academics, social constructs, and health outcomes (well-being). CLTL will demonstrate implementation for measuring process and progress described in specific curriculum components.

Students/youth who actively engage in this curriculum will be able to relate their personal experiences with those of the characters. Students/youth will be able to rationally evaluate their situations and make clear decisions about bettering their outcomes. Instructors will be able to understand what youth are sometimes facing daily and how to interact with them in their life situations. Overall, after completing the book and curriculum, youth will become more pro-active in their communities by challenging society's norms, making good decisions, and exercising their abilities to change conditions.

Overall Concept

Time & Place 'In the life of B and K' / Educational Curriculum Tool

Time & Place 'In the Life of B and K' curriculum will help benefit this center/ school in the following areas:

- Reading
- Writing
- Vocabulary
- Critical Thinking
- Speaking
- Service Learning/ Community Service
- Organizing
- Youth Development
- Team Building
- Leadership Development

Curriculum Components:

Goals:

- Enhance reading, writing, vocabulary, critical thinking skills, and public speaking skills
- Achieve a more comprehensive understanding of the social, economic, political dynamics that affect youth lives
- Develop the confidence and motivation to become pro-active in making a difference in their communities' well-being
- Develop greater tolerance; more thoughtful, nuanced understanding of other people lives (social competence)
- Achieve greater self-awareness and self-control

Objectives:

- Demonstrate active engagement in thoughtful analysis of social, economic, political environments

- Demonstrate ability to educate and inform others; communicate students understanding of the world to a broader audience
- Terminal objective- community service or service learning project using information conducted through surveys, journals/ chapter writings, or personal experience.

Rubrics:

- Pre- Test/ Post Evaluation (decision-making pertaining to environments, lifestyles, relationships, mentality, etc.)
- Survey(s) (develop a psychological comprehensive study on gun violence and the sociological affect on youth and community) Youth surveys will be distributed during pre-evaluations, adult surveys will be conducted in interviews organized by students throughout workshop weeks and/or at public event
- Six questions per chapter, critical thinking assessment
- Vocabulary enrichment
- Group participation
- Journal writing (reflections of ideas, feelings, chapters, passages, or book overall)
- Community service / service project

*This curriculum address certain Milwaukee Public School learning targets in Language Arts, Reading, and Social Studies for grades 4th & 5th, 6th-8th or 9th-12th, to help ensure adequate academic progress. The overall goal of this curriculum is to get students to understand the importance of being socially active in their environments, by engaging in a proactive educational foundation. By using education as a tool, it will motive youth to value their abilities needed in everyday society, ensuring an ability to cope and achieve success in real life situations.

Flesch Readability Formula:
 Reading Ease 76.2
 Kincaid Grade Level 6.4

Sample: Time & Place 'In the Life of B and K' Syllabus

(Standard)

Instructor: Khalil Coleman

Date(s): (Open) / Time(s): (Open)

Fee: \$200.00 per session / Total \$2,000.00

Supplies: Per book (\$15.00 per), Educational Toolkit (\$200.00)

Purpose:

This literature class is designed to develop a personal relationship between students and story characters. Students will be challenged to visualize their own life experiences and relate them to certain situations identified in the story. In return, this will place students in the shoes of related characters, helping them to imagine alternative choices which could have been made to better their environment and life outcomes.

Week 1: Classroom expectations, Introduction to Time & Place 'In the Life of B and K',

Pre-Test, Youth Surveys

Week 2: Chapter 1 reading, Curriculum questions, Journal writing, Group discussions

Week 3: Chapter 2 reading, Curriculum questions, Journal writing, Group discussions

Week 4: Chapter 3 reading, Curriculum questions, Journal writing, Group discussions

Week 5: Chapter 4 reading, Curriculum questions, Journal writing, Group discussions

Week 6: Chapter 5 reading, Curriculum questions, Journal writing, Group discussions

Week 7: Chapter 6 reading, Curriculum questions, Journal writing, Group discussions,

Final reflection of story

Week 8: Post-Test, Introduce "Book Reviews"

Week 9: Finalize "Book Reviews", Practice / Edit Presentations

Week 10: Final Book Review Presentations

(Curriculum is designed to be flexible with week preparations, either adding or taking away.)